

AP World History: Modern (WHAP)

Summer Reading Assignment

Mr. Reiney | jreiney@ccajax.org

This class will be one of the most interesting and academically challenging classes you will take in high school. In this class, you will learn the skills that will benefit you in your academic future. The time period covered in class is from 1200 C.E. to the present. The objective of your summer reading assignment is to familiarize yourself with the information PRIOR to 1200 C.E. You will have a summer reading test when you return to school.

Assignment #1

Purchase *AMSCO World History: Modern [1200-Present]* (ISBN 978-1-5311-2916-3). This will be the same textbook required for class. Read the prologue (xli-lxi). Take notes on your reading.

Assignment #2

Choose **TWO** of the prompts provided and write a one- page response to each. Your response should be typed in MLA format and will be uploaded to Turnitin during the first week of school.

1. Describe the similarities and differences of Judaism, Islam and Christianity.
2. Describe the differences between centralized and decentralized civilizations and give an example of each.
3. Analyze at least THREE causes for the decline of Classical civilizations.
4. Explain how trade networks caused Islam and Buddhism to spread.
5. Identify a continuity that kept southern India unified despite disruptions after the fall of the Gupta Empire.
6. Identify and explain one new historical development after 600 C.E.

If you have questions about this assignment, please feel free to email me at jreiney@ccajax.org

Sincerely,

Mr. Reiney

AP U.S. History (APUSH) Summer Assignment

Why work over the summer?

AP U.S. History is a rigorous, fast-paced course that will push and challenge students in their comprehension and understanding of American History. As a college level course, it is assumed that the student possesses a working knowledge of significant individuals and events within United States History. There is no adjustment or acclimation period within APUSH. The course will immediately tackle meaningful issues and require students to think freely regarding historical events from day one. For this reason, it is important that students come to class on the first day with the appropriate background knowledge. This assignment is designed to assist in that regard.

The Assignment:

Students will navigate to the following website: <https://www.tomrichey.net/apush-summer-assignments.html>

On Mr. Richey's website, students should complete **assignments 1, 2, 3, and 5**. Students should print and complete by hand (no typing) all graphic organizers and maps. Students should also take notes over the videos. **Students may not use Mr. Richey's lecture notes.** The notes students take over the videos should be 100% their own. The graphic organizers, maps and notes will be due the first week of school. Additionally, students can expect to be tested over the material covered in Mr. Richey's videos. Students will be allowed to use the notes they have taken on this test.

If you have any questions or concerns, please email me jreiney@ccajax.org I would be happy to assist you.

Sincerely,

Mr. Reiney