

8th Grade Summer Reading 2023

Incoming 8th Grade Standard and Honors English

ALL 8th grade students should read **both of the following** books:

- *The Alchemist* by Paulo Coelho ISBN #: 978-0-06-231500-7
- *Freak the Mighty* by Rodman Philbrick ISBN #: 978-0-439-28606-0

Project/Test Assignment:

Students will read *The Alchemist* and create the book brochure project.

All Students will read *Freak the Mighty* and be prepared for a comprehension test and honors students will have a writing assignment during the first week of school. To be more confident in understanding this novel, students may find it helpful to write a short summary of each chapter on a sticky note and stick the note in on the last page of each chapter.

Written work can be typed if handwriting is an issue.

Brochure Book Report

Create a brochure for *The Alchemist*. This should be created using one 8½ x 11 sheet of paper folded into a trifold brochure. Each flap will contain a different literary element from the novel. Follow the format described below. You will be graded on thoroughness and creativity. You need to demonstrate you have read and understood your book within this brochure. There are 6 flaps. Each flap should have a heading and have color; art work should be hand drawn. NO digital images on the brochure.

Cover: Setting

On the cover, include the title of the book, author, and a short sentence **about the book**, and your name. The design on the front cover needs to show the main setting of the book. This should be an illustration that you have drawn.

Inside panel one: Characters

List at least 5 characters and how they are related to or connected with the main character. Include a physical description of each character and a description of each character's traits (behaviors). Include a picture of what you think the character might look like. NO digital images.

Inside panel two: Conflict

Conflict is what keeps a reader engaged in the story. List the main conflicts in the story as they occur. What keeps you reading to find out what is going to happen next. This should be neat and done in a creative way. You can use words or pictures but should show the conflicts as they occur.

Inside panel three: Theme

The theme is the message that the author intends to teach as you read the story. Write a paragraph about what you believe the author wants you, as a reader, to learn by engaging with this story. Give specific examples of how the author develops this theme during the course of the story. Authors develop themes using different literary devices; be specific about this.

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Flap: Vocabulary

Reading should expand your vocabulary. Choose ten words from your book that are challenging (that you did not know previously). Write the word, definition, the sentence from your book including the word, and the page number. Illustrate at least 5 of the words.

Back: Review

Write a one or two paragraph review of the book. Some questions you might consider are:

Did you enjoy the book? Why or why not?

What did you like about the book (be specific)?

Did you like the way the author developed the characters?

Did you enjoy the setting of the story?

What did you not like?

| <u>Brochure Rubric (100 points)</u> | Points Possible | Your Points |
|---|-----------------|-------------|
| Neatness. Your brochure looks clean and does not include a lot of blank space. Each section should have a heading and color. | 10 | |
| Correct Grammar, Punctuation, & Spelling. | 10 | |
| (Setting) The front includes a picture of the setting, book title and author, your name, and 1-sentence about the book. | 10 | |
| (Character) You have included at least 5 characters with physical descriptions and descriptions of character traits. You have included pictures of what you think the characters look like. | 15 | |
| (Conflict) You have listed the conflicts that occur in order. You can use words or pictures. | 15 | |
| (Theme) You have written at least one paragraph about what you believe the theme (message) of the book is. You have explained how the author develops or creates the message. | 15 | |
| (Vocabulary) At least 5 vocabulary words with definitions, and the sentences they came from are included. At least 3 of the 5 words are illustrated | 15 | |
| (Book Review) Information on book is thorough and explains what you did and did not like about the book. | 10 | |
| Total Score: | 100 | |

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