



CHRIST'S CHURCH ACADEMY

2026-2027 Middle School Curriculum Guide

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GENERAL INFORMATION

PLANNING CONSIDERATIONS

1. English, Mathematics, Science, Social Studies, Bible courses are required each year for grades 6 - 8.
2. One credit in Fine Arts is required for each grade 6-8. Theater/Drama, Visual Arts, Band, Orff and Worship are offered. This credit may be fulfilled with a full-year course.
3. Physical Education/Fitness is required for Grades 6, 7 and 8.
4. Minimum enrollment for a course has been established at 5. Fewer students may result in the cancellation of the course.

SCHEDULING

The building of a student’s academic schedule is a very important undertaking and presents the opportunity for the student, teacher, family, and advisor to look carefully at the three-year experience at the middle school level. We encourage you to review the course options and their requirements and strongly recommend that you look at the overall three-year plan as well as the course load of each individual semester. For a middle school student to be considered for an honors level class, administration will review IOWA test scores, IXL diagnostic scores, report cards and teacher recommendations. Parent overrides are not permitted in the middle school level. Our commitment to small, balanced classes means that requests for individual teachers or for specific class periods cannot be accommodated.

GRADES

Christ Church Academy utilizes an Alpha System for reporting student grades (A, B, C, D, F).

MIDDLE SCHOOL PROMOTION PLAN

ENGLISH:

	6 th Grade English Standard or Honors		6 th Grade Social Studies—Heritage Studies
	7 th Grade English Standard or Honors		7 th Grade Social Studies— Geography/Civics
	8 th Grade English Standard or Honors		8 th Grade Social Studies—American Republic

SOCIAL STUDIES:

MATH:

	6 th Grade Math Standard or Honors		6 th Grade Earth Science
	7 th Grade Math		7 th Grade Life Science
	Pre-Algebra		8 th Grade Physical Science
	Algebra 1 Standard or Honors		
	Geometry Honors		

SCIENCE:

BIBLE:

	6 th Grade Bible—Basics for a Biblical Worldview		Band—Brass & Percussion/Woodwinds		Multimedia
	7 th Grade Bible—The Story of the Old Testament		Beginning Art		Orff 1
	8 th Grade Bible—The Life of Christ		Computer Science Discoveries		Orff 2
			Instrumental/Vocal Worship		Personal Fitness
			Intermediate Art		Theatre/Drama

ELECTIVES:

ENGLISH DEPARTMENT

English at CCA is taught through a biblical worldview that recognizes God as the source of all language and truth. We aim to help students use words to honor God and serve others, to view literature through the lens of Scripture, and to think critically about the ideas they encounter. Our goal is for students to grow as thoughtful communicators who reflect Christ's love, truth, and creativity in both their writing and speech.

English is required during each year of study. The CCA English curriculum is developmental and sequential, with certain skills being mastered at each grade level, allowing students to progress from grammar/mechanics and simple sentence structure in the middle grades to a complex and articulate use of language in the upper grades. All English courses are designed to encourage students to fully develop their communication skills. We expect students to learn to speak correctly and effectively, to write accurately and persuasively, and to read with intelligence and appreciation. Along the way, students are taught to analyze, criticize, and evaluate literature.

English courses at CCA are designed to provide students with knowledge of and respect for reading, writing, speaking, viewing, and listening. The purpose of each course is to encourage critical and analytical thinking, to improve and increase vocabulary, to teach discrimination in literary tastes, to instill self-discipline and self-confidence, to provide incentive for developing language skills, to encourage respect for the opinions of others, and to provide a strong foundation for future learning.

English teachers hope to instill in all students a personal appreciation of the aesthetic pleasures and practical benefits that can be derived from the knowledge and appreciation of one's language and literature. We also hope students, through their own experiences and discoveries in literature, will learn about the world and themselves, and that this knowledge and understanding will assist them in living more meaningful lives. There will be a cumulative semester assessment in each course.

ENGLISH 6 — Grade 6, 1 Credit

Grade 6 English teaches the reading, writing, vocabulary, and grammar skills required for a good foundation in the language. Students are introduced to a variety of literary genres including novels, short stories, non-fiction, and poetry. Literary terminology is introduced, and students are expected to analyze literature using literary terms. Writing is emphasized throughout the year as students are introduced to the four types of writing – descriptive, narrative, persuasive, and expository. By the end of the year, Grade 6 students are expected to write a well-developed essay with an introduction, body, and conclusion. Grammar, an important component of the curriculum, focuses on the basics – parts of speech, parts of the sentence, mechanics, and correct usage. Vocabulary skills are reinforced using Membean. IXL is used to create a personalized learning plan, with real-time feedback.

ENGLISH 6 HONORS — Grade 6, 1 Credit

Grade 6 Honors English teaches the reading, writing, vocabulary, and grammar skills required for a good foundation in the language. Students are introduced to a variety of literary genres, including novels, short stories, non-fiction, and poetry. Literary terminology is introduced, and students are expected to analyze literature using literary terms. Writing is emphasized throughout the year as students are introduced to the four types of writing – descriptive, narrative, persuasive, and expository. By the end of the year, Grade 6 students are expected to write a well-developed essay with an introduction, body, and conclusion. Grammar, an important component of the curriculum, focuses on the basics – parts of speech, parts of the sentence, mechanics, and correct usage. Vocabulary skills are reinforced using Membean. IXL is used to create a personalized learning plan with real-time feedback.

ENGLISH 7 — Grade 7, 1 Credit

Grade 7 English builds upon the sixth-grade curriculum by providing greater depth in reading, writing, vocabulary, and grammar skills, which are needed for a solid foundation in the language. Students study a variety of literary genres, including novels, short stories, non-fiction, and poetry. The course provides students with a greater focus on the use of literary terminology. The four types of writing – descriptive, narrative, persuasive, and expository – are reviewed in depth. By the end of Grade 7, students will write a well-organized, multi-paragraph essay with a clearly delineated topic sentence, supporting paragraph(s), and a well-crafted conclusion. They continue to develop skills in synonyms, antonyms, analogies, usage, and spelling. Grammar, an intrinsic component of the curriculum, focuses on a more rigorous study of the basics of the structure of language. Vocabulary skills are reinforced using Membean. IXL is used to create a personalized learning plan with real-time feedback.

ENGLISH 7 HONORS — Grade 7, 1 Credit

Grade 7 Honors English builds upon the sixth-grade curriculum by providing greater depth in reading, writing, vocabulary, and grammar skills, which are needed for a solid foundation in the language. Students study a variety of literary genres, including novels, short stories, non-fiction, and poetry. The course provides students with a greater focus on the use of literary terminology. The four types of writing – descriptive, narrative, persuasive, and expository – are reviewed. By the end of Grade 7, students will write a well-organized, multi-paragraph essay with a clearly delineated claim/thesis, supporting paragraph(s), and a well-crafted conclusion. Students develop and enhance their vocabulary using Membean, which is a web-based program. Students also learn to determine the meaning of words in context in literature. They continue to develop skills in synonyms, antonyms, analogies, usage, and spelling. Grammar, an intrinsic component of the curriculum, focuses on a more rigorous study of the basics of the structure of language. IXL is used to create a personalized learning plan with real-time feedback.

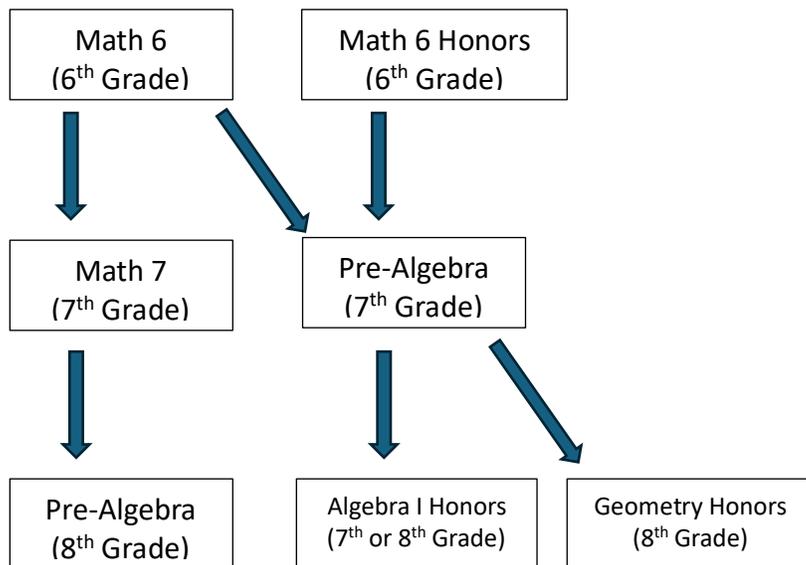
ENGLISH 8 — Grade 8, 1 Credit

Grade 8 builds on the foundations began in the previous years. Through review and expansion of grammar, vocabulary, and literature skills, students will develop and refine their analytical and writing abilities. Through a variety of literary genres – short story, novel, poetry, and a brief exposure to Shakespearean drama – our students will continue to reinforce, expand, and polish the myriad skills of reading, writing, and vocabulary development, with the underlying premise that training in good reading and writing is inseparable. Students develop and enhance their vocabulary using Membean, which is a web-based program. By the end of Grade 8, students will be expected to write a well-developed five-paragraph essay illustrating mastery of the grammatical structure of the language. IXL is used to create a personalized learning plan with real-time feedback.

ENGLISH 8 HONORS — Grade 8, 1 Credit

Grade 8 Honors builds on the foundations begun in the previous years. Through review and expansion of grammar, vocabulary, and literature skills, students will develop and refine their analytical and writing abilities. Through a variety of literary genres – short story, novel, poetry, and a brief exposure to Shakespearean drama – our students will continue to reinforce, expand, and polish the myriad skills of reading, writing, and vocabulary development, with the underlying premise that training in good reading and writing is inseparable. Students develop and enhance their vocabulary using Membean, which is a web-based program. By the end of Grade 8, students will be able to write a well-developed five-paragraph essay illustrating mastery of the grammatical structure of the language. IXL is used to create a personalized learning plan with real-time feedback.

MATHEMATICS DEPARTMENT



The mathematics curriculum at the middle school campus strives to develop a solid foundation in mathematics and a lifelong love of learning. Students are placed in classes that are developmentally appropriate. The goal is for all students to gain confidence and find success while being challenged academically. As a result, students develop a curiosity about the mathematical world around them. Students explore mathematical topics through daily instruction, technology integration, and projects. As a math department, we are committed to teaching mathematics through a biblical worldview, recognizing that mathematical order and logic reflect the character of a God of order, consistency, and truth. We believe that the study of mathematics reveals the intricacy and design of God’s creation and equips students to be good stewards of their gifts in service to Him.

There will be a cumulative semester assessment in each course.

Placement is determined by previous academic success, IOWA test scores, IXL diagnostic scores and teacher recommendations.

MATH 6 — Grade 6, 1 Credit

Prerequisite: Fifth Grade Math

Math 6 is designed to equip students with a solid foundation in mathematics. The focus is on mathematical understanding, helping students develop logical thinking and critical problem-solving skills. The course will emphasize proficiency in operations of fractions, decimals, integers, and an introduction to algebraic expressions, equations, and inequalities. Students also study ratios, rates, percentages, surface area, volume, and data analysis.

MATH 6 Honors — Grade 6, 1 Credit

Prerequisite: Fifth Grade Math. Teacher recommendations are required.

Math 6 Honors requires independence in mathematical thinking. This course is designed for students who have mastered computational skills, demonstrated the ability to think more abstractly, and are self-motivated. Students are expected to work independently in solving problems. Topics include proportional reasoning, writing, solving, and graphing equations and inequalities, data explorations, and geometric constructions. Surface Area and volume will be further developed in the study of cylinders, cones, spheres, and prisms.

MATH 7 – Grade 7, 1 Credit

Prerequisite: Math 6

Math 7 is designed to build upon a solid foundation in foundational math concepts and dives deeper into middle school math concepts. Students will review whole numbers, decimals, integers, fractions, measurements, and geometry, and they will extend their knowledge of square roots, exponents, algebraic expressions, equations and inequalities, percentages, functions, probability, surface area and volume, and statistics.

PREALGEBRA — Grade 7 or 8, 1 Credit

Prerequisite: Math 6 or Math 7

Grade 7 Pre-Algebra is a bridge between Math 6 and Algebra I. This course is designed to help students master the foundational concepts that will be applied in future math courses. Topics include proportional reasoning, writing, solving, and graphing equations and inequalities, data explorations, and geometric constructions. Surface area and volume will be further developed in the study of prisms and cylinders.

ALGEBRA I Honors — Grade 7 or 8, 1 Credit

Prerequisite: Pre-Algebra. Teacher recommendation required. This credit in Grade 7 or 8 carries up to the high school transcript.

Algebra I is the foundation for mathematical studies and is the prerequisite for all subsequent secondary math courses. Mastery of all operations is expected so that students can deepen understanding through the application using order of operations, algebraic expressions, functions, and equations. Students will continue their study of linear functions and relate these ideas to quadratic functions while interpreting their solutions and investigating word problems that model these functions.

Geometry Honors — Grade 8, 1 Credit

Prerequisite: Algebra I Honors. Teacher recommendation required. This credit in Grade 8 carries up to the high school transcript.

Geometry Honors is intended for those who have demonstrated proficiency in Algebra I. The course is a comprehensive study of the concepts of plane and solid geometry with an emphasis on rigorous proofs. In addition to the topics listed in the geometry course description, the honors course includes symbolic logic and transformations of the plane. Through enrichment activities, students will explore the historical development of geometry, non-Euclidean geometries, construction, and applications. Students will also explore basic statistics and data analysis.

*A TI-84, TI-84 Plus, or TI-84 Plus CE graphing calculator is required for this course. The instructor will provide details in the course syllabus.

SCIENCE DEPARTMENT

The Middle School science curriculum is structured to ensure that our students see God’s hand in every detail of His creation. By understanding the need to study all aspects of the world around us, students are empowered to make a difference for those around them and are well prepared for high school science courses. Students will: develop an understanding of concepts in the biological and physical sciences and their application to life situations; develop an appreciation for the attitudes of science and skill in using its methods; develop a scientific vocabulary, skills in laboratory techniques and problem solving; develop critical thinking skills; become proficient in the use of laboratory equipment commensurate with the grade level; and appreciate the relationship between science and other academic disciplines. There will be a cumulative semester assessment in each course.

EARTH SCIENCE 6 — Grade 6, 1 Credit

In Earth/Space Science 6, students will be introduced to the broad study of planet Earth and its place in the universe. The course provides an overview of geological processes, meteorology, oceanography, and a unit on the environment with particular emphasis on water and the atmosphere. Lab activities involving mineral/rock identification, erosion and others will provide a hands-on emphasis in the course. The concept of environmental stewardship will also be a part of the curriculum.

LIFE SCIENCE 7 — Grade 7, 1 Credit

The Grade 7 Life Science and Health course serves as an introduction to living things and their interdependence. As the Life Science portion of the course begins, students learn the classification system for living organisms with an emphasis placed on the plant and animal kingdoms. Students study the structure and function of living systems as well as diversity and adaptation in organisms. The final component of the Life Science portion examines animal behaviors and habitats. Throughout the course, students learn how to correctly and safely use basic laboratory equipment including the microscope. Additionally, they gain experience in the art, practice, and habit of making detailed observations and drawing reasoned conclusions. Students learn through a variety of methods, including laboratory investigations, examination of selected specimens, research and presentations, classroom discussions, human anatomy models, and activities using the campus as an outdoor lab.

PHYSICAL SCIENCE 8 — Grade 8, 1 Credit

This course is a survey course structured around the fundamentals of Physics and Chemistry. The course incorporates collaboration, engineering and problem-based learning to explore a multitude of topics including Newtonian physics, energy, heat, and wave motion, development of the atomic model, atomic structure, formation and utilization of the periodic table, chemical bonding, chemical reactions, acids and bases as well as the classification of matter by properties. The course utilizes both lab and project-based learning activities to develop and deepen understanding in the topic areas and provide a baseline for students as they progress into higher level specialized science courses in Upper School.

SOCIAL STUDIES DEPARTMENT

The Social Studies curriculum centers on the study of global cultures both past and present. Teachers strive to create active classroom environments in which students can develop into self-directed learners and thus prepare themselves for the world of tomorrow. Teachers foster an investigatory approach towards learning that places a premium on participation along with the analysis and evaluation of historical questions and topics. Academic skills are introduced and reinforced at each grade level. Foremost among these skills is the utilization of new and emerging technologies. Students learn how to locate, select and interpret information from the rapidly expanding base of electronic resources. The department emphasizes an interdisciplinary methodology that incorporates literature, art and other subjects into its curriculum. We believe that students can employ their knowledge of the past as a means of dealing with the challenges and complexities of the future. There will be a cumulative semester assessment in each course.

HERITAGE STUDIES — Grade 6, 1 Credit

This course studies world history from 2500BC to approximately 1100AD. Students will learn about key events in history and how events impacted the existing culture and other events and analyze the actions of world societies based on biblical teachings. Students analyze the development of the world's first civilizations as well as the key components of each civilization's culture. Students will engage with vivid photography, artwork, maps, charts, and timelines. The course follows the theme of Creation, Fall and Redemption throughout the course of history. This course encourages students to organize and evaluate information and to communicate their conclusions in written and oral form as well as artistic expression. Students are challenged to critically analyze material and to examine it from different perspectives. Special emphasis is placed on writing, reading comprehension, note-taking, critical thinking, and other academic skills. Frequent class discussions seek to actively engage students in the learning process. Evaluation is based on tests, quizzes, projects, homework, daily classroom participation, and DBQ's.

GEOGRAPHY/CIVICS 7 — Grade 7, 1 Credit

Students study the basic geographic features of the earth and explore how they have shaped cultures along with modern economic and political systems. As part of this process, students develop a placename of repertoire and are thus able to visualize in their minds the major nations, regions, and physical features of the world. Students also examine the development and contemporary interaction of world cultures. Through all this analysis, students will reinforce their understanding that God has made the world, and everything in it. Students will draw conclusions about the differences in political and physical geography, and the role of God's might and power in each. The course encourages students to become active learners through class participation, discussion of current events, group work, and map-making. There is a strong emphasis on the introduction and reinforcement of academic skills such as writing, reading comprehension, organization, oral expression, and others. Civics addresses the values and principles underlying the American system of Constitutional Democracy, the function and limitations of government, and the role of a citizen in a democratic society. The course gives students the skills and knowledge necessary to be active citizens who have a positive impact on their communities. Students will study concepts such as the origins and founding principles of the US government, the US Constitution, the electoral process, branches of government, and civil rights and liberties. They will also learn essential skills such as evaluating sources, seeking diverse perspectives, engaging in civil discourse, and taking informed action. Homework, quizzes, tests, class discussions and DBQ's requiring critical and original thinking are the means of evaluation.

American Republic — Grade 8, 1 Credit

This course traces the development of the United States from human migration to the Americas to the time of the Civil War. It emphasizes central topics in American history such as Indigenous cultures, European exploration to the New World and contact with Native Peoples, the Colonial Era, the American Revolution, the formation of the federal government, the development of the Republic's political, economic, and social institutions, Westward Expansion, sectionalism, and the Civil War. The course encourages students to organize and evaluate information and to communicate their conclusions in written and oral form. Students are challenged to critically analyze material and to examine it from different perspectives. Special emphasis is placed on writing, reading comprehension, note-taking, critical thinking, and other academic skills. Frequent class discussions seek to actively engage students in the learning process. Evaluation is based on tests, quizzes, projects, homework, and participation.

BIBLE DEPARTMENT

With the continuing influence of secularism on Christian thought, the formal Bible class within a Christian school can help shape students, families, and future church leaders who know their Bible and can apply biblical principles appropriately and faithfully to the issues of life today. While the family and the local church are central in the New Testament plan, Christian education can support both of those institutions with a structured, intentional, and practical study through the Bible. A general, moralistic approach to teaching Bible isn't an option. The middle school Bible program endeavors to help students understand the Bible as a singular, cohesive story with the truths that they need for everyday life. As students study Scripture for themselves, our hope is that they see the heart of God behind the pages of Scripture and walk away with a deeper knowledge of God and a greater love for Him.

This program also seeks to equip students with the skills they need for sharing the truth of God with others and defending their own worldview in clear and winsome ways. Students will explore and develop skills for Bible literacy and study. In learning these skills and Bible doctrines, they will consistently be asked to make applications to their lives and other real-life situations. Students will also learn to communicate their beliefs to others. Ultimately, this Bible program leads students to love God and serve others.

BASICS FOR A BIBLICAL WORLDVIEW – Grade 6, 1 Credit

An introduction to the concept of worldview that encourages students to think about the way they think (metacognition). Introduces students to the parts of a worldview: the big story of the world; the beliefs and values that come out of that big story; and the resulting actions of both individuals and cultures. Uses the Bible to answer the worldview questions: Where did I come from? Why am I here? What's wrong with the world? What can make it right? Where am I headed? Encourages students to evaluate non-biblical worldviews in light of the Scriptures. Helps students understand their identity in God's big story—created in the image of God, fallen in Adam, and redeemable in Christ. Equips students to deal with other worldviews and religions with answers from the biblical worldview.

THE STORY OF THE OLD TESTAMENT – Grade 7, 1 Credit

Takes students on a journey through the story of the Old Testament, including both the Major and Minor Prophets. Special studies: the narrative sections of the Old Testament are complemented by features that cover the "writings" sections of the Old Testament. Points students to Jesus Christ, who will fulfill all the promises of redemptive history prophesied in the Old Testament. Focuses on the Bible study skill of observation.

THE LIFE OF CHRIST – Grade 8, 1 Credit

A study of the words and works of Christ in the Gospels (particularly the book of Matthew) as they relate to the Messianic fulfillment of the one true big story of God's redemptive plan and the coming of the kingdom. Focuses on the Bible study skill of interpretation and the applicational emphasis of Christlikeness or sanctification.

PHYSICAL EDUCATION DEPARTMENT

Physical education is required of all middle school students. The program's focus is on improving the physical condition of all students regardless of athletic ability. Students will be shown proper training techniques designed to help maintain good physical condition throughout their lives. In addition, various skills specific to several team and individual sports will be included in the instruction. Students may also try out for various competitive sports teams in addition to, but not instead of, Physical Education.

Personal Fitness – Grades 6, 1 Credit

The purpose of this course is to provide a foundation of knowledge and skills necessary for the development of a physically active lifestyle. The course addresses both the health and skill-based components of physical fitness, by providing a variety of movement opportunities which include but are not limited to fitness activities and team sports. This course includes content necessary for optimal development of adolescents such as resiliency education: civic and character education and life skills education as well as substance use and abuse prevention. Students are required to dress out 5 days a week in a CCA uniform. This course encourages student to honor God with our body and will challenge the "whole student"- mentally, physically, and spiritually. One bible verse is chosen per unit to be incorporated into the lesson with the main themes staying close to how and why to treat your body well, to love others through sportsmanship, and to glorify God through your actions both on and off the court.

Personal Fitness – Grades 7-8, 1 Credit

The purpose of this course is to provide a foundation of knowledge and skills necessary for the development of a physically active lifestyle. The course addresses both the health and skill-based components of physical fitness, by providing a variety of movement opportunities which include but are not limited to fitness activities and team sports. This course includes content necessary for optimal development of adolescents such as resiliency education: civic and character education and life skills education. Students are required to dress out 5 days a week in a CCA uniform. This course encourages student to honor God with our body and will challenge the "whole student"- mentally, physically, and spiritually. One bible verse is chosen per unit to be incorporated into the lesson with the main themes staying close to how and why to treat your body well, to love others through sportsmanship, and to glorify God through your actions both on and off the court.

VISUAL AND PERFORMING ARTS' DEPARTMENT

At CCA, we believe the arts reflect God's creativity and a vital part of human expression. Our Visual and Performing Arts program equips students to explore and develop their God-given talents through disciplines such as drawing, painting, sculpture, instrumental performance, singing, and drama. Students engage with diverse tools and techniques while learning to analyze visual and auditory experiences, make thoughtful artistic decisions, and transform emotion and imagination into worship and meaningful creative works. Each course emphasizes technical skill, expressive creativity, and collaboration, supporting broader educational goals and encouraging students to think critically and find their unique artistic voice. Rooted in a Biblical worldview, students are inspired to worship God through their art, music, and performance, reflecting His image in the world. Through practice, showcase, critique, and reflection, students gain confidence and a lifelong appreciation for the arts.

VISUAL ARTS DEPARTMENT

BEGINNING ART— Grades 6-8, 1 Credit

Beginner Art is an introductory course that allows students to explore a wide variety of artistic mediums, including both two-dimensional and three-dimensional forms. Students learn foundational art techniques, vocabulary, and history while developing creativity and artistic problem-solving skills. The course emphasizes proper studio procedures, artistic technique, and visual analysis, encouraging each student's unique creative abilities and fostering a lasting appreciation for the world of art. Rooted in a Biblical perspective, students are encouraged to recognize art as a reflection of God's creativity and use their own artistic expression to glorify Him through the creative process.

INTERMEDIATE ART — Grades 7 & 8, 1 Credit

Prerequisite: Beginning Art

Intermediate Middle School Art builds upon the foundations of Beginner Art with a variety of 2D and 3D mediums, including drawing, painting, sculpture, ceramics, printmaking, and mixed media. Expanding upon artistic foundations, students enhance their art vocabulary, refine techniques, and study influential artists and movements. The course emphasizes creative expression, critical thinking, and technique proficiency while reinforcing proper studio procedures and safety. Students are encouraged to explore new materials, develop a more sophisticated approach to their art, and engage thoughtfully with the artistic process. By the end of the course, students will demonstrate increased confidence, technical skill, creative risk-taking, and a meaningful appreciation for the role of art in society. Grounded in a Biblical worldview, Intermediate Art encourages students to view their creativity as a gift from God, reflecting His image as the ultimate Creator.

PERFORMING ARTS DEPARTMENT

MIDDLE SCHOOL BAND — Grades 6-8, 1 Credit

This is a performance-based class requiring at least 1 year experience on a band instrument. The band is comprised of brass, woodwind, and percussion instruments. Instruction focuses on performance fundamentals, technical preparation, and musical effect. The band performs two or three concerts per year and performs at the Florida Bandmasters Association Music Performance Assessment, as well as numerous school events. Students will use their musical gifts to better themselves and those around them, and to glorify God.

INSTRUMENTAL/VOCAL WORSHIP — Grades 7-8, 1 Credit

This course is designed to develop students' performance techniques within a small ensemble setting through the exploration of diverse worship music literature. Emphasis is placed on advancing musicianship, musical knowledge, and performance skills through a combination of classroom instruction, vocal training, ensemble rehearsals, and live performance opportunities.

In alignment with the chosen repertoire, students will also engage in foundational studies of music theory and music history. A cross-training approach will be implemented to build versatility, with instruction in singing, sight-singing, basic guitar and piano skills, and drumming.

In addition to practical musicianship, the course explores the purpose and practice of God centered worship, including its Biblical foundations and historical context.

MIDDLE SCHOOL ORFF 1 (Mallett Ensemble) – Grades 6-8, 1 Credit

The Orff Schulwerk, or Orff Approach, is a music education philosophy and methodology that emphasizes active music-making, creativity, and holistic learning. Developed by German composer Carl Orff and Gunild Keetman, this approach encourages students to explore music through improvisation, exploration, personal expression and creativity. It fosters a lifelong love of music by engaging learners in hands-on experiences. The primary instruments used in the Orff Approach are marimbas and drums, with other instruments such as guitar and keyboard introduced as the year progresses. This class will explore the biblical foundations of music, examining how musical concepts originate from God Himself and are woven throughout Scripture.

MIDDLE SCHOOL DRAMA — Grades 6-8, 1 Credit

This drama course focuses on “stage skills for life skills”. Students will learn to perform both scripted and improvised works, develop characters, tell stories, and communicate effectively through verbal and nonverbal expression. These experiences are designed to build confidence, stage presence, collaboration skills, and creativity— all tools that support clear and meaningful communication in everyday life. The ability to express truth with clarity and conviction will prepare the students to apply their God-given gifts to be better disciples.

DIGITAL INNOVATION DEPARTMENT

COMPUTER SCIENCE DISCOVERIES – Grade 7-8, 1 Credit

Computer Science Discoveries (CSD) is a flexible, beginner-friendly curriculum designed for students in grades 7 and 8. It introduces foundational computer science concepts through engaging, hands-on projects such as building websites, apps, animations, and games. The modular structure allows instructors to teach individual units and combine them into thematic clusters.

As students explore the world of computer science, they are invited to reflect the creativity of God. Whether designing a website or programming a game, students mirror the ingenuity and intentionality found in God’s design (Psalm 139:14). Each project becomes an opportunity to serve others through technology, aligning with the biblical call to love our neighbors and use our gifts for the good of the community (Mark 12:30–31, Philippians 2:4).

MULTIMEDIA — Grades 6-8, 1 Credit

Multimedia is designed to empower students with creative tools and digital skills that enhance communication, storytelling, and data presentation. Through hands-on projects and guided instruction, students will explore four key applications—**PowerPoint, Word, Excel, and iMovie**—each offering unique opportunities to express ideas, analyze information, and reflect a biblical perspective in their work.

Throughout the course, students are encouraged to view technology as a tool for serving others, communicating truth, and reflecting God’s creativity. By developing multimedia skills, students not only grow in technical proficiency but also in their ability to influence the world for Christ—using digital media to promote values such as honesty, stewardship, and compassion.

2026-2027 CCA MIDDLE SCHOOL COURSE REQUEST WORKSHEET – GRADE 6

Student Name: _____ Parent/Guardian: _____

Phone #: _____ Parent/Guardian email: _____

Required courses: Select an English Language Arts, Math, Science, Social Studies, Bible, and Physical Education. Students should select their level of choice for core courses. Please make selections carefully. If a student should need a level change, many of the students scheduled classes could change. Consider the following before having your child sign up for advanced courses:

ELA ____ ELA 6 ____ ELA 6 Honors	Math ____ Math 6 ____ Math 6 Honors	Science ____ Earth Science 6	Social Studies ____ Social Studies 6		
Bible ____ Bible	Physical Education ____ PE/Health				
Electives: number elective choices in order of preference (1, 2, 3, 4, 5). Use all five numbers. Space in some electives are limited.					
Art ____ Beginning Art	Band ____ MS Band	Drama ____ MS Drama	Multi-Media ____ Comp Sci Discoveries	Orff ____ Orff 1	Worship ____ MS Worship

 Student's Signature Date Parent's Signature Date

Note: Students requesting honors level classes must have parent permission and teacher recommendation. Student performance on standardized test scores and assessments will also be considered.

2026-2027 CCA MIDDLE SCHOOL COURSE REQUEST WORKSHEET – GRADE 7

Student Name: _____ Parent/Guardian: _____

Phone #: _____ Parent/Guardian email: _____

Required courses: Select an English Language Arts, Math, Science, Social Studies, and Bible. Students should select their level of choice for core courses. Please make selections carefully. If a student should need a level change, many of the students scheduled classes could change. Consider the following before having your child sign up for advanced courses:

ELA ____ ELA 7 ____ ELA 7 Honors	Math ____ Math 7 ____ Pre-Algebra	Science ____ Life Science 7	Social Studies ____ Social Studies 7		
Bible ____ Bible	Physical Education ____ PE/Health				
Electives: number elective choices in order of preference (1, 2, 3, 4, 5). Use all five numbers. Space in some electives are limited.					
Art ____ Beginning Art ____ Intermediate Art	Band ____ MS Band	Drama ____ MS Drama	Multi-Media ____ MS Multi Media	Orff ____ Orff 1 ____ Orff 2	Worship ____ MS Worship

Student's Signature

Date

Parent's Signature

Date

Note: Students requesting honors level classes must have parent permission and teacher recommendation. Student performance on standardized test scores and assessments will also be considered.

2026-2027 CCA MIDDLE SCHOOL COURSE REQUEST WORKSHEET – GRADE 8

Student Name: _____ Parent/Guardian: _____

Phone #: _____ Parent/Guardian email: _____

Required courses: Select an English Language Arts, Math, Science, Social Studies, and Bible. Students should select their level of choice for core courses. Please make selections carefully. If a student should need a level change, many of the students scheduled classes could change. Consider the following before having your child sign up for advanced courses:

ELA <input type="checkbox"/> ELA 8 <input type="checkbox"/> ELA 8 Honors	Math <input type="checkbox"/> Pre-Algebra <input type="checkbox"/> Algebra I	Science <input type="checkbox"/> Physical Science 8	Social Studies <input type="checkbox"/> Social Studies 8		
Bible <input type="checkbox"/> Bible	Physical Education <input type="checkbox"/> PE/Health				
Electives: number elective choices in order of preference (1, 2, 3, 4, 5). Use all five numbers. Space in some electives are limited.					
Art <input type="checkbox"/> Beginning Art <input type="checkbox"/> Intermediate Art	Band <input type="checkbox"/> MS Band	Drama <input type="checkbox"/> MS Drama	Multi-Media <input type="checkbox"/> MS Multi Media	Orff <input type="checkbox"/> Orff 1 <input type="checkbox"/> Orff 2	Worship <input type="checkbox"/> MS Worship

 Student's Signature Date Parent's Signature Date

Note: Students requesting honors level classes must have parent permission and teacher recommendation. Student performance on standardized test scores and assessments will also be considered.