

# 7<sup>th</sup> grade Summer Reading 2026

## Incoming 7<sup>th</sup> Grade Standard and Honors English

Students should read **both of the following** books:

- Maniac Magee by Jerry Spinelli ISBN 9780316809061
- The True Confessions of Charlotte Doyle by Avi ISBN 9780545477116

### Project/Test Assignment:

ALL Students will read Maniac Magee and create the book brochure project. Honors students will complete a writing assignment during the first week of school. To be more confident in understanding this novel, students may find it helpful to write a short summary of each chapter on a sticky note and stick the note in on the last page of each chapter.

ALL Students will read The True Confessions ... and be prepared for a comprehension test.

### **Brochure Book Report**

Create a brochure for Maniac Magee. This should be created using one 8½ x 11 sheet of paper folded into a trifold brochure. Each flap will contain a different literary element from the novel. Follow the format described below. You will be graded on thoroughness and creativity. You need to demonstrate you have read and understood your book within this brochure. There are 6 flaps. Each flap should have a heading and color, and illustrations should be hand drawn. NO digital images.

**Written work can be typed.**

### **Cover: Setting**

On the cover, you should include the title of the book, author, and a short sentence about the book, and your name. The design on the front cover needs to show the main setting of the book. This should be an illustration that you have drawn; NO digital images.

### **Inside panel one: Characters**

List at least 5 characters and how they are related to or connected with the main character. Include a physical description of each character and a description of each character's traits (behaviors). Include a picture of what you think the character might look like, there should be NO digital images.

### **Inside panel two: Conflict**

Conflict is what keeps a reader engaged in a novel. List the main conflicts in the story as they occur. What keeps you reading to find out what is going to happen next. This should be neat and done in a creative way. You can use words or pictures but should show the conflicts as they occur.

### **Inside panel three: Theme**

The theme is the message that the author intends to teach as you read the story. Write a paragraph about what you believe the author wants you, as a reader, to learn by reading this story. Give specific examples of how the author develops this theme during the course of the story. Authors use literary devices to develop themes. What specific literary devices does the author use to convey a message.

### **Flap: Vocabulary**

Reading should expand your vocabulary. Choose ten words from your book that are challenging (that you did not know previously). Write the word, definition, the sentence from your book including the word, and the page number. Illustrate at least 5 of the words.

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## Back: Review

Write a one or two paragraph review of the book. Did you enjoy the book? Why or why not? What did you like about the book? Did you like the way the author developed the characters? Did you enjoy the setting of the story? What did you not like? These are the questions that you should answer in your review.

<b><u>Brochure Rubric (100 points)</u></b>	Points Possible	Your Points
<u>Make sure you follow specific directions above.</u>		
<b>Neatness.</b> Brochure looks clean and does not include a lot of blank space. Each section should have a heading and color.	10	
<b>Correct Grammar, Punctuation, &amp; Spelling.</b>	10	
(Setting) The front includes a picture of the setting, book title and author, your name, and 1-sentence about the book.	10	
(Character) You have included at least 5 characters with physical descriptions and descriptions of character traits. You have included pictures of what you think the characters look like.	15	
(Conflict) You have listed the conflicts that occur in order. You can use words or pictures.	15	
(Theme) You have written at least one paragraph about what you believe the theme (message) of the book is. You have explained how the author develops or creates the message.	15	
(Vocabulary) At least 10 vocabulary words with definitions, and the sentences they came from are included. At least 5 words are illustrated.	15	
(Book Review) Information on book is thorough and explains what you did and did not like about the book.	10	
Total Score:	100	